

## **Bachelor of Arts (Honours) Political Science under CBCS**

### **Programme Code:**

### **Programme Outcomes**

#### **At the completion of the programme, students will attain the ability to:**

- PO1:** Better understanding of the nuances of operating political system.
- PO2:** Clarity in conceptualizing the intricacies of political theories and thought, its evolution, controversies and challenges.
- PO3:** Develop keen interest in art of governance, administration, state sovereignty and citizenship.
- PO4:** Infuse a spirit of nationalism in students, eventually making them awakened citizenry of India.
- PO5:** Generate awareness towards world affairs and global concerns.

### **Programme Specific Outcomes**

#### **At the completion of the programme, students will attain the ability to:**

- PSO-1** Enable students to face competitive exams in field of civil services, law, journalism and teaching.
- PSO-2** Aware students of the sacrifices of our freedom fighters in gaining independence and cherish their goals by integrating India.
- PSO-3** Inculcate a spirit of pride among students towards rule of law, constitutionalism and Democracy.
- PSO-4** Better comprehension of sharing of power at a international, national, state and regional level.
- PSO-5** Develop skills in critical thinking and research methods.
- PSO-6** Assess the ramification of the new trajectory of politics and governance.

### **Semester-I**

<b>S.No</b>	<b>Name of the Course</b>	<b>Type of Course</b>	<b>L-T-P</b>	<b>Credit</b>	<b>Marks</b>
1	Understanding Political Theory	CC-1	6-1-0	6	100
2	Constitutional Government and Democracy in India	CC-2	6-1-0	6	100
3	English Communication / MIL	AECC- 1	2-1-0	2	100

4	Generic Elective-1	GE-1	6-1-0	6	100
<b>Total Credit - 20</b>					

### Semester-II

Sl. No	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Political Theory-Concepts and Debates	CC-3	6-1-0	6	100
2	Political Process in India	CC-4	6-1-0	6	100
3	Environmental Science	AECC- 2	2-1-0	2	100
4	Generic Elective-2	GE-2	6-1-0	6	100
<b>Total Credit - 20</b>					

### Semester-III

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Introduction to Comparative Government and Politics	CC-5	6-1-0	6	100
2	Perspectives on Public Administration	CC-6	6-1-0	6	100
3	Perspectives on International Relations and World History	CC-7	6-1-0	6	100
4	Skill Enhancement Course-1	SEC-1	2-1-0	2	100
5	Generic Elective-3	GE-3	6-1-0	6	100
<b>Total Credit - 26</b>					

### Semester-IV

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Political Processes and Institutions in Comparative Perspective	CC-8	6-1-0	6	100
2	Public Policy and Administration in India	CC-9	6-1-0	6	100
3	Global Politics	CC-10	6-1-0	6	100
4	Skill Enhancement Course-2	SEC-2	2-1-0	2	100
5	Generic Elective-4	GE-4	6-1-0	6	100
<b>Total Credit - 26</b>					

## Semester-V

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Classical Political Philosophy	CC-11	6-1-0	6	100
2	Indian Political Thought-I	CC-12	6-1-0	6	100
3	Discipline Specific Elective-1	DSE-1	6-1-0	6	100
4	Discipline Specific Elective-2	DSE-2	6-1-0	6	100
<b>Total Credit - 24</b>					

## Semester-VI

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Modern Political Philosophy	CC-13	6-1-0	6	100
2	Indian Political Thought-II	CC-14	6-1-0	6	100
3	Discipline Specific Elective-3	DSE-3	6-1-0	6	100
4	Discipline Specific Elective-3 (Dissertation/ Project)	DSE-4	6-1-0	6	100
<b>Total Credit - 24</b>					

**Total Credits- 140**

**\*L/T/P: Number of classes per week**

**DSE/GE may either carry 6 credit, i.e., *Theory (4 credit) + Practical (2 credit) format***

Or

***Consolidated (6 credit) for Theory only***

**Discipline Specific Elective Course (DSE):**

Course name	L-T-P

<ol style="list-style-type: none"> <li>1. Dynamics of Indian Politics</li> <li>2. Indian Administration</li> <li>3. India's Foreign Policy in a Globalizing world</li> <li>4. Local Self-government in Bihar</li> <li>5. Political Sociology</li> <li>6. Research Methodology</li> <li>7. India's National Movement and Constitutional Development</li> <li>8. State Politics in Bihar</li> <li>9. Dissertation/ Project</li> </ol>	
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**Generic Elective (GE) Courses in Political Science  
(For Other Subject Students)**

For Botany Students		For Other Students	
Course name	L-T-P	Course name	L-T-P
		<ol style="list-style-type: none"> <li>1. Political Thought</li> <li>2. Political Theory</li> <li>3. Indian Polity</li> <li>4. Dynamics of Indian Politics</li> <li>5. Public Administration</li> <li>6. Major Governments</li> <li>7. Political Sociology</li> </ol>	

**SEMESTER-I**

**CC1: Understanding Political Theory**

**Course Outcomes**

**On completion of the course the student will be able to:**

**CO1:** Define the meaning, nature and scope of Political Science and its significance.

**CO2:** Discern and comprehend the evolution of the major approaches to the understanding of political theory.

**CO3:** Discern the merits and de-merits of democracy and the related debates

**CO4:** Analyze the impact of democracy in shaping the contours of politics and how it is affected by the change in the political system.

CC1 : Understanding Political Theory (Theory : 6 credits)		
Unit	Topics to be covered	No. of Lectures
<b>1</b>	What is Politics: meaning, nature, scope of Political Science, difference between political theory, political philosophy and political thought.	<b>10</b>
<b>2</b>	Traditions of Political Theory: Liberal, Marxist and Socialist, Anarchism and Communitarianism.	<b>15</b>
<b>3</b>	<b>(a):</b> Approaches to Political Theory: Normative, Historical and Empirical	<b>08</b>

	<b>(b): Critical and contemporary perspectives in political theory: Feminist and Post-modern, Environmentalism and Neo-liberalism</b>	<b>14</b>
<b>4</b>	Democracy: Meaning, types and theories, procedural democracy and its critique, functioning of democracy in different political systems and related debates, deliberative democracy, participation and representation, Republicanism	<b>13</b>
	<b>Total</b>	<b>60</b>

**Suggested Readings:**

1. Johri, J C (1996), *Aadhunik Rajniti Vigyan Ke Siddhant*, Sterling publisher.
2. Kumar Sanjiv (2021), *Rajniti Sidhant: Awadharnayen aur Vimars*, Sage Publication.
3. Jain, Pukhraj (2020), *Rajnitik Sidhant*, Sahitya Bhawan Publication.
4. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

**Additional Readings:**

1. Gauba, O P (1981), 'An Introduction to Political Theory' Macmillan, New Delhi.
2. Ray and Bhattacharya (1962), 'Political Theory', World Press, Calcutta.
3. Heywood, Andrew (1994), 'Political theory', Palgrave, Macmillan
4. Rajkumar, 'Rajniti Vigyan Ke Sidhant', Arjuan Publishing House
5. Gauba, OP (1985), *Rajniti Sidhant ki Ruprekha* Jawahar Publishers.

## **CC2 : Constitutional Government and Democracy in India**

### **Course Outcomes**

**On completion of the course the student will be able to:**

**CO1 :** Conceptualize the framework of democracy and limited government.

**CO2:** Indoctrinate the values of the Constitution as an active citizen.

**CO3:** Comprehend the functioning of the three organs of the government

**CO4:** Critically examine the emerging trends and irritants and learn to resolve issues in the interest of the country.

<b>CC2 : Constitutional Government and Democracy in India</b> (Theory : 6 credits )		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	<b>The Constituent Assembly and the Making of the Constitution</b> a) Making of the Constitution, Cripps Mission and Cabinet mission b) Debates in the Constituent Assembly c) Philosophy and Preamble of the Constitution d) Salient features of the Constitution e) Fundamental rights, duties and Directive Principles	<b>20</b>
<b>2</b>	<b>Organs of the Government</b> a) Legislature: Parliament (6 lectures) b) Executive: President and Prime Minister (7 lectures) c) Judiciary: Supreme Court (7 lectures)	<b>20</b>
<b>3</b>	<b>Dynamics of the Constitution-1</b> a) Constitutional Amendments b) Centre-State relations and federal structure of India c) Election Commission and Electoral Reforms	<b>12</b>
<b>4</b>	<b>Dynamics of the Constitution-2</b> a) Emergency provisions b) Emerging trends and irritants c) Local - self Government	<b>08</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. D. D. Basu. (2012) Introduction to the Constitution of India.
2. S. Chaube. (2009) The Making and the Working of the Indian Constitution.
3. Brij Kishore Sharma (2015) Introduction to the Constitution of India.
4. ग्रेनविल ऑस्टिन, अनुवाद : नरेश गोस्वामी (2017) भारतीय संविधान.

**Additional Readings:**

1. Subhash Kashyap (2004) Constitutional reforms, problems, prospects and perspectives.
2. R. Bhargava (2008) Introduction Outline of a political theory of the Indian Constitution.
3. The Constitution of India, Bare Act (2011) with short notes
4. U. Baxi (2010) The Judiciary as a resource of Indian Democracy seminar issue 615, pp-61-67
5. शीला दिंत वर्संह, (2015) भारतीय संविधान

**SEMESTER-II**  
**CC3 : Political Theory-Concepts And Debates**  
Course Outcomes

**On completion of the course the student will be able to:**

**CO1:** Comprehend and analyze the various concepts examined by classical and contemporary political thinkers

**CO2:** Understand the basics of Political philosophy

**CO3:** Evaluate the core concepts of political values and their importance in political and social life

<b>CC3 : Political Theory-Concepts And Debates</b> (Theory : 6 credits )		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	(A): Importance of Freedom: Negative freedom: liberty; Positive freedom: freedom as emancipation and development. Important issues: freedom of belief, expression and dissent	<b>12</b>
	(B): The Universality of Rights; Natural Rights; Moral and Legal Rights; Three Generation of Rights; Important issues (Rights of the Girl Child)	<b>12</b>
<b>2</b>	Significance of equality; Formal equality of opportunity; Political equality; Egalitarianism: background inequalities and differential treatment; Important issues: Affirmative Action	<b>12</b>
<b>3</b>	Indispensability of Justice; Procedural justice; Distributive Justice; Global justice; Important issues (Global Punishment)	<b>12</b>
<b>4</b>	Major Debates; why should we obey the state? Issue of political obligation and civil disobedience; Are human rights universal? Issue of cultural relativism; How do we accommodate diversity in plural society? Issue of multi-culturalism and toleration	<b>12</b>
<b>Total</b>		<b>60</b>

**Suggested Readings**

1. Johri, J C (1996), Aadunik Rajniti Vigyan Ke Siddhant, Sterling publisher.

2. Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.
3. Dadhich, Naresh (2015), *Samsamyik Rajnitik Sidhant: Ek Parichay*.
4. Nanarao C V (1976), 'Introduction to Modern Political Analysis', Meenakshi Publications, Merut
5. Johari, J C (1979), 'Contemporary Political theory', Sterling, new Delhi.

**Additional Readings:**

1. Arora, N D and S S Avasthi (1997), 'Rajnitik Sidhant', Har Anand.
2. Kapur, A C (1950), *Principles of Political Science*, S Chand.
3. Bhagwan, Vishnu and Vidya Bhushan (2005), 'Political Theory: Principles and Concepts', Kalyani Publishers, New Delhi.
4. Kumar Sanjiv (2021), *Rajniti Sidhant: Awadharnayen aur Vimars*, Sage Publication.
- Jain, Pukhraj (2020), *Rajnitik Sidhant*, Sahitya Bhawan Publication

## **CC4 : Political Process In India**

### Course outcomes

**On completion of the course the student will be able to:**

**CO1:** Develop analytical approach towards political relations, actions and processes.

**CO2:** Enhance interdisciplinary approach in comprehending political behaviour.

**CO3:** Assess the role of non-state actors in determining active participation.

**CO4:** Examine the role of party system and interest groups in democratization of polity.

<b>CC4 : Political Process In India</b> (Theory : 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Political parties and Party System: Nature, scope, types and role of political parties at national and state levels.	<b>10</b>
<b>2</b>	Political participation and Elections and determinants of voting behaviour: caste, class, gender, religion, language and factions.	<b>10</b>
<b>3</b>	Regionalism and Integration of the nation: the politics of secession, accommodation and insurgencies.	<b>08</b>
<b>4</b>	Secularism and caste mobilization and lingual politics: politicization of community and caste and language for vote bank or electoral gain.	<b>08</b>
<b>5</b>	Mainstreaming of the marginalized sections of the Society and affirmative action through constitutional provisions, legislative action and policies.	<b>08</b>
<b>6</b>	The changing nature of Indian Polity: Corruption, criminalization, ombudsman and morale.	<b>08</b>
<b>7</b>	Social and political movements in India, new social movements and collective action.	<b>08</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. A.G. Noorani,(2000) Constitutional questions in India.
2. Shefali Roy (2014) Society and politics in India
3. Chandra Prakash Bhambhani (1991) Political process in India from 1947-1991
4. Johari and Gupta (2020) Political Process in India
5. आभय परसाद वसंह कृष्ण मुरारी भारत में राजनीतिक परिवर्तन या

**Additional readings:**

1. Rajni Kothari (2005) Politics in India
2. Subrata K. Mitra (2011) Politics in India: structure, process and policy

3. Abhay Prasad Singh and Krishna Murari (2019), Political process in contemporary India.
4. रजनीकौठारी हन्दी प्रस्तुत अभ्य कु मार दुबे (2020) भारत में राजनीति

### **SEMESTER-III**

## **CC 5 : Introduction To Comparative Government And Politics**

### **Course outcomes**

**On completion of the course the students will understand:**

**CO1:** Basic concept of Comparative Government and Politics.  
**CO2:** Historical framework of Comparative Politics.  
**CO3:** The various approaches for the study of Comparative Politics.  
**CO4:** The functioning of the different types of government in their respective political system.

<b>CC 5 : Introduction To Comparative Government And Politics</b> <b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Comparative Politics: Meaning, Nature and scope	<b>08</b>
<b>2</b>	<b>Historical context of modern government</b>	
	a. Capitalism: meaning and development: relevance (8 lectures)	<b>08</b>
	b. Socialism: meaning, growth and development (6 lectures)	<b>06</b>
	c. Colonialism and decolonization: meaning, forms of colonialism; anti-colonialism and process of decolonization	<b>10</b>
<b>3</b>	<b>Themes for comparative analysis</b> A comparative study of constitutional developments and political economy in the following Countries:	
	a. Britain	<b>08</b>
	b. United States of America	<b>10</b>
	c. Switzerland	<b>04</b>
	d. People's Republic of China	<b>06</b>
<b>Total</b>		<b>60</b>

### **Suggested Readings:**

1. M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2,
2. R.Suresh (2010) 'Economy and Society Evolution of Capitalism', New Delhi, Sage Publication.
3. K.K Ghai 'Major Government', Kalyani Publication.
4. C.B Gaine 'Comparative Politics and Political Institutions', Vikash Publication House
5. S.C Singhal 'Tulnatmak Rajniti', Laxmi Narain Agarwal Publication.

### **Additional readings:**

1. A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2)
2. E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso
3. R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265)
4. P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective From Now and Then*. London: Routledge

## CC6 : Perspectives On Public Administrarion

### Course Outcomes

After completion of the course, the students will be able to:

**CO1:** Understand and analyse the core concepts of Public Administration and its recent trends.

**CO2:** To be able to compare the difference of viewpoint in different theories & concepts of Public Administration.

**CO3:** Identify, facilitate and examine contemporary theories of Public Administration.

<b>CC6 : Perspectives On Public Administrarion</b> (Theory : 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Public Administration: Meaning, Nature and Scope; Difference between Private and Public Administration; Evolution of the Discipline of Public Administration.	<b>10</b>
<b>2</b>	Classical Theories of Administration: Classical Theory, ( Fayol, Urwick and Gulick) Scientific Management Theory,(F.W.Taylor) Bureaucratic Theory, (Max Weber).	<b>12</b>
<b>3</b>	Neo-Classical Theories of Administration: Elton Mayo and Human Relations Theory; Decision-making with special reference to H.Simon,	<b>10</b>
<b>4</b>	Contemporary Theories of Administration: Ecological Approach of Fred Riggs; Innovation and Entrepreneurship of Peter Drucker	<b>08</b>
<b>5</b>	Public Policy: Concept, Relevance and Approaches to the Study of Public Policy; Public Policy Formulation, Implementation and Evaluation.	<b>10</b>
<b>6</b>	Major Approaches in Public Administration: New Public Administration, New Public Management, New Public Service Approach and Good Governance.	<b>10</b>
<b>Total</b>		<b>60</b>

### **Suggested Readings:**

1. M.Bhattacharya,*Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012
2. M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011
3. Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi 2014
4. Singh, Hoshiar, Lok Prashasan: Sidhhant aur Vhyavhar, Pearson India, 2011
5. Sharma & Sadana, Public Administration in Theory and Practice,Kitab Mahal, 2018
6. S. Maheshwari, Administrative Thinkers, Macmillan, New Delhi, 2009

### **Additional readings:**

1. Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999
2. W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press
3. M.Bhattacharya,*Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012

4. T. Dye, (1984) *Understanding Public Policy*, 5<sup>th</sup> Edition. U.S.A: Prentice Hall, pp. 1-44
5. *The Oxford Handbook of Public Policy* ,OUP,2006
6. Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004

## CC7 : Perspectives On International Relations And World History

### Course Outcomes

After completion of the course, the students will be able to:

**CO1:** This course provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.

**CO2:** Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives.

**CO3:** A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

CC7 : Perspectives On International Relations And World History (Theory : 6 credits )		
Unit	Topics to be covered	No. of Lectures
<b>1</b>	<b>Studying International Relations:</b> (A) What do you understand by International Relation: Levels of Analysis (B) History of IR: Emergence of the International State System (C) Post-Westphalia	<b>14</b>
<b>2</b>	<b>Theoretical Perspectives-1</b> (A) Classical Realism & Neo- Realism (B) Liberalism & Neoliberalism	<b>11</b>
<b>3</b>	<b>Theoretical Perspectives-2</b> (A) Marxist Approaches (B) Feminist Perspectives (C) Eurocentrism and perspectives from the Global south	<b>13</b>
<b>4</b>	<b>An Overview of Twentieth century IR History-1</b> (A) Rise of Fascism/ Nazism (B) World War II: Causes and consequences (C) Cold War: Meaning, Different Phases (D) Emergence of the Third world	<b>12</b>
<b>5</b>	<b>An Overview of Twentieth century IR History-2</b> (A) Collapse of the USSR and the End of the Cold War (B) Post-Cold war Developments and Emergence of Other Power Centers of Power	<b>10</b>
<b>Total</b>		<b>60</b>

### Suggested Readings:

1. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007.
2. Mahendra kumar and Nandlal, (2018), *Antarrashtriya Rajniti ke Saiddhantik Paksh*, Shiva Lal Agarwala & Company
3. Pant, Pushpesh, (2019), *Antarrashtriya Rajniti*, Meenakshi Prakashan
4. Robert J. Art and R. Jervise, (2016), *International Politics: Enduring Concepts and contemporary Issues*, Pearson Education
5. M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York, Routledge

**Additional readings:**

1. M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave.
2. J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
3. E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan
4. F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan
5. Acharya and B. Buzan, (2007) 'Why Is There No Non- Western IR Theory: Reflections on and From Asia', *International Relations Of The Asia- Pacific*, Vol 7(3)

**SEMESTER-IV****CC8 : Political Processes And Institutions In Comparative Perspective****Course Outcomes**

**On completion of the course the students will:**

**CO1:** Understand the main concept of comparative politics and process.

**CO2:** Comprehend the approaches of comparative politics and process.

**CO3:** Assess the working of different political system and their features.

<b>CC8 : Political Processes And Institutions In Comparative Perspective</b> (Theory : 6 credits )		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	<b>Approaches to Studying Comparative Politics and Political Process (8 lectures)</b>	<b>08</b>
<b>2</b>	<b>Electoral System:</b> a. Meaning Types and Working. b. Election: Meaning and Types of election system (1952 to till now) c. Proportional Representation.	<b>20</b>
<b>3</b>	<b>Party System:</b> Historical contexts of emergence of the party system and types of parties.	<b>08</b>
<b>4</b>	<b>Nation-state:</b> Meaning and development c) Local - self Government	<b>08</b>
<b>5</b>	<b>Democratization:</b> Process of democratization in postcolonial, and post-communist Countries	<b>10</b>
<b>6</b>	<b>Federalism:</b> Historical context Federation and Confederation: debates around Territorial division of power.	<b>06</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Biswal Tapan (2013) 'Comparative Politics', Macmillan Delhi
2. A.Heywood (2002) 'Representation Electoral and Voting in Politics New York', Palgrave.
3. Johri J.C 'Contemporary Political Theory', Sterling Publisher, New Delhi.
4. Kapoor A.C, 'Principles of Political Science' S.Chand Publication.
5. Basu D.D, 'Introduction to the Constitution of India', Lexis Nexis.
6. Jain Pukhraj 'Tulnatmak Shasan evam Rajniti' Sahitya Publication.

**Additional readings:**

1. P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.

2. R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*.
3. B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.
4. A. Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102.
5. B. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.

## **CC9 : Public Policy And Administration In India**

### **Course Outcomes**

**After completion of the course, the students will be able to:**

**CO1:** Understand and analyse the core concepts of Public Policies and its relation with Administration in India.

**CO2:** Appraise the relation between Public Policy and Administration in India and its impact on citizen's delivery mechanism.

**CO3:** Identify, facilitate and examine contemporary administrative developments in India.

<b>CC9 : Public Policy And Administration In India</b> (Theory : 6 credits )		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Public Policy: Meaning, Characteristics and Models; Public Policy Process in India.	<b>08</b>
<b>2</b>	Decentralisation: Meaning, Significance, Approaches and Types; Local Self Governance: Rural and Urban.	<b>16</b>
<b>3</b>	Budget: Concept and Significance of Budget; Budget cycle in India; Various Approaches and Types of Budgeting.	<b>12</b>
<b>4</b>	Citizen and Administration Interface; Public Service Delivery; Redressal of Public Grievances; RTI; Lokpal; Citizens' Charter and E – Governance.	<b>12</b>
<b>5</b>	Social Welfare Administration: Concept and Approaches of Social Welfare; Social Welfare Policies; Education: Right To Education; Health: National Health Mission; food : Right to Food security; Employment: MNREGA	<b>12</b>
<b>Total</b>		<b>60</b>

### **Suggested Readings:**

1. Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman,2007
2. Awasthi & Awasthi,(2017), Bhartiya Prashasan, Laxmi Narain Agarwal
3. Noorjahan Bava,(2001), Development Policies and Administration in India, Uppal Publisher, Delhi.
4. Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP,2007
5. N.G.Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press,1999

**Additional readings:**

1. T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall
2. R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole
3. T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson
4. Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford: Oxford University Press, 1995
5. Vidyut Chakravorty and Prakash Chandra, (2017), *Bhartiye Prashasan*: Vikash aur Padhatti, Sage Publication Private Ltd.

**CC10 : GLOBAL POLITICS****Course Outcomes****After completion of the course, the students will be able to:**

**CO1:** The students will have conceptual clarity as meaning, nature and significance of globalization.

**CO2:** The students will learn about the contemporary debates on the discourse of globalization.

**CO3:** The course will make them understand about the rise of financial networks and major their impact on state and sovereignty.

**CO4:** The paper will enhance students understanding of contemporary global issues like proliferation of nuclear weapons, international terrorism and human security.

**CO5:** The papers will develop analytical skills of the students to reflect of the phenomenon of global governance.

<b>CC10 : GLOBAL POLITICS</b> <b>(Theory : 6 credits )</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	(A) Globalization: Concepts and perspectives , Understanding globalization and its alternatives perspectives (B) Political debates on Sovereignty and territoriality	<b>10</b>
<b>2</b>	Global economy : its significance and emergence of global political Economy: IMF, World Bank, WTO, TNCs.	<b>14</b>
<b>3</b>	Cultural and technological Dimensions of globalization	<b>06</b>
<b>4</b>	Contemporary Global Issues: (C) Ecological Issues: Historical Overview of International Environmental Agreements, Climates change, Global Common Debates (D) Proliferation of Nuclear Weapons : NPT, CTBT (E) International Terrorism : Cross Border Terrorism Non state actors and State Terrorism, Post 9/11 developments	<b>20</b>
<b>5</b>	Contemporary Global Issues: (A) Migration (B) Human Security (C) Global System : Power and Governance	<b>10</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Kirsten I. Taylor, Richard W. Mansbach,(2016), *Introduction to Global Politics*, Routledge
2. Ghai,U.R.,(2017), *Anrrastriya Rajniti*, New Academic Publishing Co.
3. Pant.P.,(2020), *21vi Shatabdi me Anrrastriya Sambandh*, McGrow Hill
4. P.Hirst, G. Thompson and S. Bromley, (2009), *Globalization in Question*, Cambridge Polity Press.
5. J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.

**Additional readings:**

1. G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-6
2. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 112-134.
3. D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 1-50; 84-91.
4. G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York: Palgrave, pp. 1-21.
5. M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York, Routledge

## **SEMESTER-V**

### **CC11 : CLASSICAL POLITICAL PHILOSOPHY**

**Course Outcomes**

**After completion of the course, the students will be able to:**

**CO1:** To develop analytical approach towards ancient, medieval and modern political philosophy.

**CO2:** To provide an insight into the dominant features of Ancient Political Thought with focus on Plato and Aristotle.

**CO3:** To analyse the medieval thought of Thomas Aquinas.

**CO4:** To acquire knowledge about political thinkers such as Polybius, St. Augustine and Maciavelli and their views.

<b>CC11 : CLASSICAL POLITICAL PHILOSOPHY</b> (Theory : 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Political Philosophy: An overview (a) Ancient (b) Roman (c) Medieval (d) Modern	<b>20</b>
<b>2</b>	Plato: Justice, Education, Philosopher King, Ideal State, Communism	<b>12</b>
<b>3</b>	Aristotle: Citizenship, Justice, Slavery, Revolution, Property, Critique of Plato	<b>12</b>
<b>4</b>	(A) Polybius: Concept of Mixed Constitution (B) St. Augustine: Concept of Two Cities	<b>06</b>
<b>5</b>	Thomas Aquinas: Theory of law, As representative of Medieval Political Thought	<b>04</b>
<b>6</b>	Machiavelli: Pragmatic Policies, Religion, Republicanism, morality and statecraft	<b>06</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Suda,J.P.,(2017), Paschatya Rajnitik Vicharo ka Itihas, K.Nath & Co.
2. Jha, Shefali, (2018), Western Political Thought, Pearson Education
3. J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers
4. Gauba,O.P.,(2016), Western Political Thought, Mayur Paperbacks
5. T. Burns, (2009), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press.

**Additional readings:**

1. Q. Skinner, (2010), *The Foundations of Modern Political Thought Volume I*,

Cambridge: Cambridge University Press

2. S. Mukerjee, & S. Ramaswamy, (1999) *A History of Political Thought*, Prentice Hall, New Delhi.
3. George, H. Sabine, (1973) *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi.
4. E. Barker, (1964), *The Political Thought of Plato and Aristotle*, Dover Publications, New Delhi.
5. C.L. Wayper, (1965), *Political Thought*, Hutchinson, London, 1965.

## CC12 : CLASSICAL INDIAN POLITICAL PHILOSOPHY

### Course Outcomes

**After completion of the course, the students will be able to:**

**CO1:** To develop analytical approach towards ancient and medieval Indian political thought.

**CO2:** To provide an insight into the dominant features of Pre-colonial Indian political thought.

**CO3:** To identify and describe the key characteristics of Indian political thought.

CC12 : CLASSICAL INDIAN POLITICAL PHILOSOPHY (Theory : 6 credits)		
Unit	Topics to be covered	No. of Lectures
<b>1</b>	Ancient Indian Political Thought: An overview	<b>13</b>
<b>2</b>	Traditions of Pre-colonial Indian Political Thought	<b>10</b>
<b>3</b>	Manu: Social Laws	<b>06</b>
<b>4</b>	Kautilya: Theory of State, Saptang, Mandal and Foreign Policy	<b>15</b>
<b>5</b>	Political Ideas in Shantiparva	<b>06</b>
<b>6</b>	(A) Barani: Ideal Polity (B) Abul Fazal: Monarchy	<b>10</b>
<b>Total</b>		<b>60</b>

### **Suggested Readings:**

1. Varma, Vishwanth Prasad, Hindu Political Thought and Its Metaphysical Foundations, Motilal Banarsidass, Delhi 1952.
2. R.S. Sharma, Aspects of Political ideas and institutions in Ancient India, Delhi, 1959.
3. B. Parekh (1986), 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham & K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage.
4. M. Shakir (1986), 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications.
5. Singh, S.P., (2016), Prachin Bhartiya Rajnitik Chintan, Laxmi Narain Agarwal

### **Additional readings:**

1. G. Pandey, (1978) Sraman Tradition: Its History and Contribution to Indian Culture, Ahmedabad: L. D. Institute of Indology.
2. Appadorai, A., (1971), Indian Political Thinking, Oxford University Press.
3. R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in Aspects of Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass.
4. R. Kangle, (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass.
5. Habib, (1998) 'Ziya Barni's Vision of the State', in The Medieval History Journal. Fazl, (1873)
6. The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse.

## SEMESTER-VI CC13 : MODERN POLITICAL PHILOSOPHY

### Course Outcomes

**On completion of the Course the students will be able to**

**CO 1:** Evaluate the strength and weakness of the arguments deployed by the above thinkers.

**CO2:** Enable the students to formulate their own interpretation of the thinkers based on thematic understanding.

<b>CC13 : MODERN POLITICAL PHILOSOPHY</b> (Theory : 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Thomas Hobbes: Human Nature, Atomistic individuals State of Nature, Leviathan State.	<b>08</b>
<b>2</b>	John Locke: Human nature, law of nature, natural rights, Civil Society, State, Right to Dissent, Justification of Property.	<b>12</b>
<b>3</b>	Jean Jacques Rousseau : Analysis of Inequality, Social Contract, general Will, Nature of sovereignty, Rousseau's ideas on Education	<b>10</b>
<b>4</b>	John Stuart Mill: Utility Principle, Liberty, Economic Ideas, democracy and Representation, Emancipation of Women.	<b>07</b>
<b>5</b>	Karl Marx : Historical Materialism, dialectics, Class Struggle, Surplus value, alienation, State and its nature, Dictatorship of Proletariat, communism.	<b>15</b>
<b>6</b>	Mao Tse Tung & Lenin	<b>08</b>
<b>Total</b>		<b>60</b>

#### **Suggested Readings:**

1. Jha, B.K.,(2015), Pramukh Rajnitik chintak,Bihar Hindi Granth Academy.
2. Jha, Shefali, (2018), Western Political Thought, Pearson Education
3. Gauba, O.P.,(2019), Western Political Thought, National Paperbacks
4. Suda, J.P., (2011), Modern Political Thought, K. Nath & Co.
5. Sabine, G.H., (1973), History of Political Theory, Oxford, New Delhi.

#### **Additional readings:**

1. Mukhopadhyay, A.K. (2020), western Political Thought, Saga Publication Pvt. Ltd.
2. Morih, Y, (2010), Critical History of Western Philosophy, Motilal banarasidass.
3. S. Mukerjee, & S. Ramaswamy, (1999) *A History of Political Thought*, Prentice Hall, New Delhi.
4. George, H. Sabine,(1973) *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi.
5. C.L. Wayper, (1965), *Political Thought*, Hutchinson, London.

## **CC14 : Indian Political Thought – II**

#### **Course Outcomes**

**It is expected that at the end of the course the students will be able to**

**CO1:** Think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition.

**CO2:** Comprehend and analyze the various concepts examined by modern Indian political thinkers.

<b>CC14 : Indian Political Thought – II</b> (Theory : 6 credits )		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Introduction to Modern Indian Political Thought	<b>06</b>
<b>2</b>	(A) Rammohan Roy: Rights (B) Vivekananda: Ideal Society (C) Pandita Ramabai: Gender	<b>15</b>
<b>3</b>	(A) Ambedkar: Social Justice & Caste System	<b>12</b>

	(B) Lohia: Political and Social Ideas	
<b>4</b>	(A) Gandhi: Swaraj & Relevance in Modern age. (B) Nehru: Secularism & Socialism	<b>15</b>
<b>5</b>	(A) M.N. Roy: Radical Humanism (B) J.P. Narayan: Political and Social Ideas, The Idea of 'Total Revolution'	<b>12</b>
<b>Total</b>		<b>60</b>

#### **Suggested Readings:**

1. V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi: Sage Publications.
2. R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) Sources of Indian Tradition, Vol. 2. Second Edition. New Delhi: Penguin.
3. T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Pantham and K. Deutsch, (eds.) Political Thought in Modern India, New Delhi: Sage.
4. P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), Pandita Ramabai Through her Own Words: Selected Works, New Delhi: Oxford University Press.
5. Sen, (2003) 'Swami Vivekananda on History and Society', in Swami Vivekananda, Delhi: Oxford University Press.

#### **Additional readings:**

1. Parel, (ed.), (2002) 'Introduction', in Gandhi, freedom and Self Rule, Delhi: Vistaar Publication.
2. D. Dalton, (1982) Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Gurgaon: The Academic Press.
3. Ratan, Das (2007). Jayaprakash Narayan: His Life and Mission. Sarup & Sons
4. Dr. Ramendra (editor), Jayaprakash Vichar Sankalan [Hindi] (Patna: Rajendra Prakashan, 1986).
5. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in Economic and Political Weekly, Vol. XLV (40).

## **Syllabus for Generic Elective (GE) Courses in Political science**

### **GE1 : POLITICAL THOUGHT**

#### **Course Outcomes**

**After completion of the course, students will be able to:**

**CO1:** To demonstrate knowledge of key thinkers and concepts.

**CO2:** To acquire knowledge about Indian and western political thinkers and their views on statecraft.

<b>GE1 : POLITICAL THOUGHT</b> <b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Plato: Justice, Education, Communism and Philosopher King	<b>12</b>
<b>2</b>	Aristotle: Nature and Purpose of State, Revolution Slavery and Property.	<b>10</b>
<b>3</b>	Hobbes: Social Contract Theory, Sovereignty Locke: Social Contract Theory, Natural Rights Rousseau: Social Contract Theory, General Will	<b>12</b>

<b>4</b>	Kautilya: Saptang Theory, Mandal Theory, Foreign Policy	<b>08</b>
<b>5</b>	Mahatma Gandhi: State, Non-violence, Satyagraha and Trusteeship B.R. Ambedkar: State, Social Justice Ram Manohar Lohia: Socialism and Four-pillars State Jayprakash Narayan: Socialism, Total Revolution	<b>18</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Wayper, Political Thought, New Delhi, 1989.
2. George H. Sabine, A History of Political Theory, Oxford, 1973 (4<sup>TH</sup> Edition).
3. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.
4. ओ.पी.गांधी,पाश्चात्य राजनीवतक विचारक,न्यू ब्लॉक,मयूर प्रेस, 2016.
5. पुरुखराज जैन,बी.एल.फविया,राजनीवतक विचारक ( पाश्चात्यात एकीकृत भारतीय ),आगरा,सावहत्य भिन पस्टिके शन,2018.

**Additional readings:**

1. Brain R. Nelson, Western Political Thought, New Delhi, Pearson Education, 2009.
2. J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
3. Sir E Barker, The Political Thought Of Plato and Aristotle, New Work, 1959.
4. -----, Greek Political Theory: Plato and His Predecessors, New Delhi, B.I. Publications, 1964.
5. परम्परादत शमा,आधुनिक राजनीवतक वचन,न्यू ब्लॉक.

## **GE2 : POLITICAL THEORY**

### **Course Outcomes**

**After completion of the course, students will be able to:**

**CO1:** To develop analytical skills in drawing generalization

**CO2:** To contest the various theories in the framework of relevance

<b>GE2 : POLITICAL THEORY</b> (Theory : 6 credits )		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Political Science: Meaning, Nature and Scope; Traditional and Modern Approaches to the study of Political Science; Traditional, Behavioral, Post-behavioral and Interdisciplinary	<b>10</b>
<b>2</b>	Theories of Origin of State Theories of Functions of State: Liberal, Welfare and Socialist	<b>15</b>
<b>3</b>	Sovereignty and Pluralism Power, Authority and Legitimacy	<b>12</b>
<b>4</b>	Citizenship and Rights Liberty and Equality Law and Justice	<b>10</b>
<b>5</b>	Democracy: Meaning, Types and Theories Political Parties and Pressure Groups Public Opinion	<b>13</b>

<b>Total</b>	<b>60</b>
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**Suggested Readings:**

1. Johri, J C (1996), Aadhunik Rajniti Vigyan Ke Siddhant, Sterling publisher.
2. Kumar Sanjiv (2021), Rajniti Sidhant: Awadharnayen aur Vimarsh, Sage Publication.
3. Jain, Pukhraj (2020), Rajnitik Sidhant, Sahitya Bhawan Publication.
4. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

**Additional readings:**

1. Gauba, O P (1981), 'An Introduction to Political Theory' Macmillan, New Delhi.
2. Ray and Bhattacharya (1962), 'Political Theory', World Press, Calcutta.
3. Heywood, Andrew (1994), 'Political theory', Palgrave, Macmillan
4. Rajkumar, 'Rajniti Vigyan Ke Sidhant', Arjuan Publishing House
5. Gauba, OP (1985), 'Rajniti Sidhant ki Ruprekha' Jawahar Publishers.

## **GE3 : INDIAN POLITY**

### **Course Outcomes**

**After completion of the course, students will be able to**

**CO1:** Know the salient features of the Indian constitution and acquire Knowledge of the Indian federal system.

**CO2:** Differentiate between Fundamental Rights and Directive Principles of State Policy.

**CO3:** Understand the different organs of Union and state Govt.

<b>GE3 : INDIAN POLITY</b> <b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Constitutional Development in India: (i) The Indian Council Act, 1909 (ii) The Government of India Act, 1919 (iii) The Government of India Act, 1935 (iv) The Indian Independence Act, 1947	<b>10</b>
<b>2</b>	The Preamble of the Constitution of India The Fundamental Rights and Duties The Directive Principles of State Policy	<b>15</b>
<b>3</b>	The Union Government: Parliament, President, Cabinet and Prime Minister	<b>13</b>
<b>4</b>	The State Government: Legislature, Governor, Cabinet and Chief Minister	<b>12</b>
<b>5</b>	The Supreme Court and High Courts Judicial Activism and PIL	<b>10</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

**Basic Readings:**

1. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
2. K.K. Ghai, Indian Government and Politics, Kalyani Publishers, 2012.
3. M.V. Pylee, Constitutional Government In India, Bombay, Asian Publishing House, 1960.
4. Subhash Kashyap, Our Constitution: An Introduction to the India's Constitution and Constitutional Law, New Delhi, National Book Trust, 2021.
5. पुरुषराज जैन, बी.एल.फर्मिया, भारतीय शासन एवं राजनीती, आगरा, सावहत भिन, 2018.
6. सुशीला कौवशक, भारतीय शासन और राजनीती, वदलली विश्वविद्यालय, 1984.

**References Readings:**

1. A.S. Narang, Indian Government and Politics, New Delhi Geetanjali Publishing House, 1996.
2. Bidyut Chakrabarty & Rajendra Pandey, Indian Government and Politics, New Delhi, SAGE, 2008.
3. M. P. Krishna Shet, Fundament Rights and Socio-Economic Justice in the Indian Constitution, Allahabad, Chaitanya Publishing House, 1969.
4. S. Kaushik ( ed.....), Indian Government and Politics, Delhi University, Directorate of Hindi Implementation, 1990.
5. Sunder Raman, Indian Government and Politics, New Delhi, Allied Publishers, 1988.

**GE4 : DYNAMICS OF INDIAN POLITICS****Course Outcomes**

**After completion of the course, students will be able to**

**CO1:** Students will be aware of the society- polity interplay.

**CO2:** Students will develop critical thinking towards Government and opposition in the wake of democracy

<b>GE4 : DYNAMICS OF INDIAN POLITICS</b> (Theory : 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Indian Democracy: Nature and Trends Determinants of Voting Behaviour Electoral Reforms Party System: Nature and Trends Working of Pressure Groups in India	<b>10</b>
<b>2</b>	Coalition Politics Regional Parties Anti-defection Law	<b>10</b>
<b>3</b>	Casteism Communalism Regionalism Linguism	<b>15</b>
<b>4</b>	Political Corruption: Causes and Remedies Political and Permanent Executive: Red-tapism	<b>15</b>
<b>5</b>	NITI Aayog National Human Rights Commission National Commission for Women National commission for Scheduled Castes National commission for Scheduled Tribes	<b>10</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Manoj Sharma, Dynamics of Indian Politics, (2004) , Anmol Publication
2. Himanshu Rai and M P singh, Indian Political System, (2018), Pearson Education

**Additional readings:**

1. J R Siwach, Dynamics of Indian Government And Politics, (1985), Sterlin Publication.
2. ए पी अवस्थी, भारतीय रजनीततक तवचारक , (2021), लक्ष्मी नारायण अगरवाल

**GE5 : PUBLIC ADMINISTRATION**

### Course Outcomes

**After completion of the course, students will be able to:**

**CO 1:** Understand the concepts of Public administration.

**CO 2:** Develop the ability to explain how different environments affect administrative functions.

<b>GE5 : PUBLIC ADMINISTRATION (Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Public Administration: Meaning, Nature and Scope; Public and Private Administration. New Public Administration	<b>12</b>
<b>2</b>	Organisation: Meaning and Principles Forms of Organisation Bases of Departmental Organisations Public Corporations Independent Regulatory Commission.	<b>16</b>
<b>3</b>	Personnel Administration: Recruitment, Training and Promotion Morale and Corruption	<b>09</b>
<b>4</b>	Budgetary Process in India Control over Administration: Parliamentary and Judicial	<b>10</b>
<b>5</b>	Indian Administration: Features The Civil Service UPSC and State Public Service Commission	<b>13</b>
<b>Total</b>		<b>60</b>

### **Suggested Readings:**

1. A. Avasthi and S.R. Maheshwari, Public Administration, Agra, Lakshmi Narain Aggarwal, 1996.
2. M. Bhattacharya, Public Administration: Structure, Process and Behaviour, Calcutta, The World Press, 1991.
3. S.R. Maheshwari, Administrative Theories, New Delhi, Allied, 1994.
4. एम.पी. शमा, बी.एल. सदाना, लोक प्रशासन :वस्तुतः एकौं प्रियवहार, अल्लाहाबाद, वक्ताब महल, 2002.

### **Additional readings:**

1. C.P. Bhambri, Administration in a Changing Society: Bureaucracy and Politics in India, Delhi, Vikas, 1991.
2. H. Singh and M. Singh, Public Administration in India; Theory and Practice, New Delhi, Sterling Publishers, 1990.
3. R.B. Jain, Public Administration in India, 21<sup>st</sup> Century Challenges for Good Governance, New Delhi, Deep and Deep, 2002.
4. S.Barker, Administrative Theory and Public Administration, Hutchinson University Library, London, 1972.
5. बी.एल.फिलिप, कुलदीप फिलिप, लोक प्रशासन :प्रशासनक वस्तुतः, आगरा, सावहत्य प्रिन, 2018.

### **GE6 : Major Governments**

### Course Outcomes

**After completion of the course, students will be able to:**

**CO1:** This course will help students to understand and analyze

different approaches to Comparative Politics.

**CO2:** Students will acquire skills to compare the politics of different countries.

<b>GE6 : Major Governments</b>		
<b>(Theory : 6 credits)</b>		
<b>Units</b>	<b>Topics to be Covered</b>	<b>No. of Lectures</b>
1	Constitutional Development in UK,USA and Switzerland	<b>15</b>
2	Federal System: USA and Switzerland	<b>08</b>
3	Executive System: USA, UK, Switzerland	<b>15</b>
4	Legislature: USA, UK, Switzerland	<b>12</b>
5	Judiciary: UK, USA and Switzerland	<b>10</b>
<b>Total</b>		<b>60</b>

#### **Suggested Readings:**

##### **Basic Readings:**

1. A.C. Kapoor & K.K. Mishra, Select Constitutions, New Delhi, S. Chand & Co., 2010.
2. J.C. Johari, Comparative Politics, Greater Noida, Sterling Publisher Pvt. Ltd., 2020.
3. S.E. Finer, Comparative Government, Harmondsworth, Penguin, 1974.
4. Vishnoo Bhagwan, Vidya Bhushan, Vandana Mohla, World Constitutions: A Comparative Study, Greater Noida, Sterling Publications Private Limited, 2020.
5. सौ. बौ. गोना, तुलनात्मक राजनीती एवं राजनीवत्क संस्थाएं, नयी दलली, विकास प्रस्तविकास, 2007.

##### **Reference Readings:**

1. G.A. Almond, G.B. Powell, K. Strom R, Dalton, Comparative Politics Today: A World View, New Delhi, Pearson Education, 2007.
2. H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.
3. पु.खराज जैन, विश्व के प्रमुख संविधान, सावहस भिन प्रस्तविके शन्स, 2019.
4. हरी मोहन जैन, विश्व के प्रमुख संविधा, शारदा पुस्तक भिन, इलाहाबाद, 2007.

## **DSE1 : Political Sociology**

#### **Course Outcomes**

**After completion of the course, students will be able to:**

**CO1:** Students will evolve empirical approach in the habit of indoctrination.

**CO2:** students will inculcate the skill of scientific socialization and political participation.

<b>DSE1 : Political Sociology</b>		
<b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Political Sociology: Meaning, Nature and Scope Political Elite: Meaning and Theories	<b>12</b>

<b>2</b>	Political Socialization: Meaning, Nature, Forms and Agencies Political Culture: Meaning, Bases and Classification Political Participation: Meaning, Nature, Forms and Variables	<b>15</b>
<b>3</b>	Political Development: Meaning, Characteristics and Stages Political Modernization: Meaning, Features and Agencies	<b>12</b>
<b>4</b>	Political Recruitment: Meaning, Nature and Kinds Political Leadership: Characteristics, Accountability and Efficacy	<b>10</b>
<b>5</b>	Voting Behaviour in India: Nature and Determinants Relationship between Politics and Society in India	<b>11</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Shefali Roy, Society and Politics: Understanding Political Sociology, (2014) New Delhi, PHI Learning
2. L.N. Sharma and Ali Ashraf, Political Sociology: A new grammar of Politics,(1983) Universities press
3. शतश शार्‌ा, राजनीतिक सर्‌ाज शास्त्रः एक पररचय, पहइ लत्नग

**Additional readings:**

1. Sunanda Banerjee, Introduction to Political Sociology, Janaki Prakashan Patna
2. K.K. Ghai, Political Sociology,(2015), Generic Publisher

## **DSE2 : Research Methods in Political Science**

### **Course Outcomes**

**On completion of the Course the students will be able to**

**CO1:** Evaluate the significance and limitations of the Research.

**CO2:** Enable the students to formulate their own interpretation of the thinking based on factual understanding.

<b>DSE2 : Research Methods in Political Science</b> <b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Introduction: (A) Social Research: Nature & Scope (B) Difference between Survey and Research	<b>8</b>
<b>2</b>	Traditional Methods of Research: Philosophical, Historical, Legal and institutional	<b>10</b>
<b>3</b>	Scientific Methods of Research: (A) Problem of values in social Science Research (B) Hypothesis: definition, sources and features (C) Variables: meaning, Identification and Importance	<b>12</b>
<b>4</b>	Research design and methods of data Collection: (A) Research designs: Experimental and non-Experimental (B) Sources of data Collection: Primary and Secondary (C) Methods of data Collection: Observation, questionnaire, Schedule and interview	<b>15</b>
<b>5</b>	Sampling techniques and data processing (A) Sampling : Meaning and features (B) Probability and Non Probability sampling (C) Data processing: Preparation of research Proposal	<b>15</b>

<b>Total</b>	<b>60</b>
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**Suggested Readings:**

1. Ram Ahuja, Research Methods, (2001) Rawat Publication
2. C.R. Kothari, Research Methodology: Methods and Techniques, (1985), New Age International

**Additional readings:**

1. **ल न कोहली रसच रूपेथडालजी (2017), वाइ के पुस्तकालय, आगरा**

### **DSE3 : DYNAMICS OF INDIAN POLITICS**

#### Course Outcomes

**On completion of the Course the students will be able to**

**CO1:** Students will be aware of the society- polity interplay.  
**CO2:** Students will develop critical thinking towards Government and opposition in the wake of democracy

<b>DSE3 : DYNAMICS OF INDIAN POLITICS</b> (Theory : 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Indian Democracy: Nature and Trends Determinants of Voting Behaviour Electoral Reforms Party System: Nature and Trends Working of Pressure Groups in India	<b>10</b>
<b>2</b>	Coalition Politics Regional Parties Anti-defection Law	<b>10</b>
<b>3</b>	Casteism Communalism Regionalism Linguism	<b>15</b>
<b>4</b>	Political Corruption: Causes and Remedies Political and Permanent Executive: Red-tapism	<b>10</b>
<b>5</b>	NITI Aayog National Human Rights Commission National Commission for Women National commission for Scheduled Castes National commission for Scheduled Tribes	<b>15</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Manoj Sharma, Dynamics of Indian Politics, (2004) , Anmol Publication
2. Himanshu Rai and M P singh, Indian Political System, (2018), Pearson Education

**Additional readings:**

1. J R Siwach, Dynamics of Indian Government And Politics, (1985), Sterlin Publication.
2. **ए पी अवस्थी, भारतीय रजनीतक तवचारक , (2021), लक्ष्मी नारायण अगरवाल**

### **DSE4 : INDIAN ADMINISTRATION**

#### Course Outcomes

**After completion of the course, the students will be able to:**

**CO1:** Understand and analyse the core concepts of Public Policies and its relation with

Administration in India.

**CO2:** Appraise the relation between Public Policy and Administration in India and its impact on citizen's delivery mechanism.

**CO3:** Identify, facilitate and examine contemporary administrative developments in India.

<b>DSE4 : INDIAN ADMINISTRATION</b> (Theory :6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Evolution of Indian Administration: (A) Kautilya (B) Mughal Period (C) British Legency	<b>10</b>
<b>2</b>	Central Administration: (A) The Administrative role of President and Prime Minister (B) Central Secretariat (C) Prime Minister's Office	<b>10</b>
<b>3</b>	State Administration: (A) The Administrative role of Governor and Chief Minister (B) Chief Secretary (C) State Secretariat (D) Changing Role of District magistrate	<b>15</b>
<b>4</b>	Personal Administration : Indian Civil Services (A) Recruitment (B) Training (C) Promotion (D) Corruption and Administration	<b>15</b>
<b>5</b>	Local Administration: Urban and Rural: (A) Structure (B) Functions	<b>10</b>
<b>Total</b>		<b>60</b>

#### **Suggested Readings:**

1. S.R Maheshwari, Indian Administration, (2001), Orient Blackswan
2. R.K Arora, Indian Public Administration: Institutions and Issues, (1995), New Age Publishers
3. Awasthi and Awasthi, Indian Administration, (2017), Laxmi Narayan Agarwal Educational Publishers

#### **Additional readings:**

1. अवस्थी एवं अवस्थी, भारतीय प्रशासन, (2017), लक्ष्मी नारायण अगरवाल

## **DSE5 : India's Foreign Policy in a globalizing world**

#### **Course Outcomes**

**After completion of the course, the students will be able to:**

**CO1:** Student will easily comprehend the national policy of India.

**CO2:** They will learn the strategies of India Foreign Policy with major powers.

**CO3:** Students will be enabled to assess the instrumental role of India in the Global map.

<b>DSE5 : India's Foreign Policy in a globalizing world</b> (Theory : 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	India's Foreign Policy: Historical Origin, Determinants From a Postcolonial State to an Aspiring Global Power	<b>10</b>

<b>2</b>	India's Relations with the USA, USSR/Russia and China	<b>15</b>
<b>3</b>	India and her neighbours: Pakistan, Bangladesh, Nepal & Sri Lanka	<b>15</b>
<b>4</b>	India in the Contemporary Multipolar World	<b>08</b>
<b>5</b>	India' Role in International and Regional Organisatios; UNO, SAARC, ASEAN, BRICKS	<b>12</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Sumit Ganguli, India's Foreign Policy: Retrospect and Prospect, (2010), Oxford University Press.
2. Vidya Prakash Dutt, India's Foreign Policy: With Special Reference to Asia and the Pacific, (1950),Vikash Publishing House
3. V N Khanna, Foreign Policy of India, (1995), Vikas Publishing House PVT LTD

**Additional readings:**

1. जे० एन दौर्वित, भारतीय विदेश नीत, )2018(, प्रभात प्रकाशन

### **DSE6 : Local Self-government in Bihar**

#### **Course Outcomes**

**After completion of the course, the students will be able to:**

**CO1:** Students will be apprised of the Panchayati Raj system at the rural level and municipalities at the urban level.

**CO2:** It will infuse the spirit of participation among the people of village, block and district.

<b>DSE6 : Local Self-government in Bihar</b> <b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Evolution of Local Self-Government in India (A) Constitutional Provisions on local Self-Government (B) Recommendations of Balwantrai Mehta and Ashok Mehta Committees on Local Self -Government	<b>10</b>
<b>2</b>	Importance of Constitutional Amendments (A) 73rd Amendment – Rural Local bodies; Basic features (B) 74th Amendment – Urban Local bodies; Basic features	<b>10</b>
<b>3</b>	Structure and functions of Panchayati Raj in Bihar (A) Gram Panchayat (B) Panchayat Samiti (C) Zilla Parishad	<b>15</b>
<b>4</b>	Structure and functions of Urban local bodies in Bihar (A) Nagar Panchayats (B) Municipalities (C) Municipal Corporations	<b>15</b>
<b>5</b>	Role of leadership and Emerging Challenges (A) Emerging patterns of leadership (B) Problems of autonomy: Financial and Administrative spheres	<b>10</b>
<b>Total</b>		<b>60</b>

**Suggested Readings:**

1. Dr. B L Fadia, Local Self Government, (), Sahitya Bhawan Publication
2. S R Maheshwari, Local Government in India, (1970), Laxmi Narayan Agrawal

**Additional readings:**

1. डॉ त्यागी एवं डॉ रस्तोगी, स्थानीय स्वशासन, (2019), संजीव प्रकाशन

### **DSE7 : Indian National Movement & Constitutional Development**

#### **Course Outcomes**

**On completion of the Course the students will be able to**

**CO1:** Evaluate the strength and weakness of the Research.

**CO2:** Enable the students to formulate their own interpretation of the thinking based on research understanding.

<b>DSE7 : Indian National Movement &amp; Constitutional Development</b>		
<b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Background of Indian National Movement Emergence of the Indian National Congress : Moderates and Extremists.	<b>8</b>
<b>2</b>	Home Rule Movement. Non-Cooperation Movement (1920-21), Salt Satyagraha Swaraj Party Origin of the Muslim League and its Impact in Indian National Movement	<b>10</b>
<b>3</b>	Charter Acts, Indian Council's Acts of 1861, 1892 Government of India Acts: 1909, 1919	<b>12</b>
<b>4</b>	Rise and Growth of Revolutionary Movements in India Civil Disobedience Movement	<b>10</b>
<b>5</b>	Government of Indian Acts, 1935 Cripps Mission, Quit India Movement (1942), Cabinet Mission Indian Independence Act (1947)	<b>10</b>
<b>Total</b>		<b>60</b>

#### **Suggested Readings:**

1. L P Sharma, Indian National Movement and Constitutional Development, (2020), Lakshmi Narayan Agarwal
2. R C Agarwal and Mahesh Bhatnagar, Constitutional development and National Movement in India, S Chand and Co. LTD
3. पुखराज जैन, भारतीय राजीय आंदोलन एवं भारत का संविधान, (revised 2021), सातहत्य भवन प्रकाशन

### **DSE8 : State Politics In India**

#### **Course Outcomes**

**On completion of the Course the students will be able to**

**CO1:** Students will be aware of the society- polity interplay in states.

**CO2:** Students will develop critical thinking towards Government and opposition in the wake of democracy

<b>DSE8 : State Politics In India</b>		
<b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Constitutional Status of States in Indian Political System Socio-economic Determinants of State Politics Centre-States Relations and Areas of conflict	<b>16</b>
<b>2</b>	Coalition and Alliance Politics with special reference to Bihar Regionalism and Regional Parties	<b>17</b>

	Rural and Urban Local Self Government with special reference to Bihar	
<b>3</b>	Determinants of Voting Behaviour in Bihar Politics Women's Participation in Bihar Elections	<b>12</b>
<b>4</b>	Determinants of OBC and Dalit Politics in Bihar State Commission for Women's and Children: role and Programmes Role of Media in State Politics	<b>15</b>
	<b>Total</b>	<b>60</b>

**Suggested Readings:**

1. Partha Chatterjee, State and Politics in India, (1998), Oxford University Press
2. Manish Jha, State Politics in India,(2016), Centrum Press

**Additional readings:**

1. राजनी कांठारी, भारत रें राजनीति, (2013), ओरेंट एक्स्प्रेस, प्राइवेट लाइटेड

### **DSE9 : Political Sociology**

#### **Course Outcomes**

**On completion of the Course the students will be able to**

**CO1:** Students will evolve empirical approach in the habit of indoctrination.

**CO2:** Students will inculcate the skill of scientific socialization and political participation.

<b>DSE9 : Political Sociology</b> <b>(Theory : 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
<b>1</b>	Political Sociology: Meaning, Nature and Scope Political Elite: Meaning and Theories	<b>12</b>
<b>2</b>	Political Socialization: Meaning, Nature, Forms and Agencies Political Culture: Meaning, Bases and Classification Political Participation: Meaning, Nature, Forms and Variables	<b>15</b>
<b>3</b>	Political Development: Meaning, Characteristics and Stages Political Modernization: Meaning, Features and Agencies	<b>11</b>
<b>4</b>	Political Recruitment: Meaning, Nature and Kinds Political Leadership: Characteristics, Accountability and Efficacy	<b>11</b>
<b>5</b>	Voting Behaviour in India: Nature and Determinants Relationship between Politics and Society in India	<b>11</b>
	<b>Total</b>	<b>60</b>

**Suggested Readings:**

1. Shefali Roy, Society and Politics: Understanding Political Sociology, (2014) New Delhi, PHI Learning
2. L.N. Sharma and Ali Ashraf, Political Sociology: A new grammar of Politics,(1983) Universities press
3. शतश शरा, राजनीतिक सराज शास्त्र: एक परचय, पहङ लानग

**Additional readings:**

1. Sunanda Banerjee, Introduction to Political Sociology, Janaki Prakashan Patna
2. K.K. Ghai, Political Sociology,(2015), Generic Publisher

